

ACTION TAKEN REPORT OF ALUMNI FEEDBACK ANALYSIS ON CURRICULUM (2024–25)

Based on the Alumni Feedback Report on the curriculum, the following shortcomings were identified along with a corresponding action plan for the next academic session (2025–26):

Identified Shortcomings

1. Limited Integration of Internships, Fieldwork, and Industry Exposure

Many alumni indicated that the curriculum lacks structured and meaningful opportunities for hands-on experience.

2. Limited Incorporation of the Latest Advancements and Industry Trends

Feedback on the inclusion of current industry developments and emerging technologies was mixed, suggesting a need for better alignment with evolving professional landscapes.

Proposed Action Plan

1. Strengthen Industry-Linked Learning Opportunities

- Introduce mandatory internships or field projects across all programs to ensure practical exposure.
- Collaborate with industry partners and alumni to offer short-term internships, mentorships, and live projects.

2. Curriculum Enrichment with Contemporary Content

- Periodically revise the curriculum to include emerging topics and technologies relevant to each discipline (e.g., AI, sustainability, digital tools).
- Encourage departments to invite industry professionals for guest lectures and curriculum input.

3. Expand Multidisciplinary and Skill-Based Courses

• Build on existing positive feedback by introducing more interdisciplinary electives and value-added certification programs in trending areas.

4. Formal Alumni Engagement in Curriculum Planning

• Establish an Alumni Advisory Board to offer annual input on curriculum relevance, industry demands, and skill alignment.



• Use alumni success stories as case studies to connect theoretical concepts with real-world applications.

5. Enhance Career Readiness Modules

- Integrate soft skills training, career counselling, and industry-readiness workshops into the academic curriculum.
- Organize mock interviews and resume-building sessions with alumni recruiters.

Action Plan with Assigned Duties

	Action Steps	Assigned	Timeline	Expected
Focus Area	Tretton Steps	Responsibility		Outcome
Strengthen Industry-Linked Learning Opportunities	 Introduce mandatory internships/field projects for all programs. Develop MoUs with industries/alumni entrepreneurs for short-term internships, mentorships, and live projects. 	Placement Cell, HoDs, Alumni Cell	MoUs: July— Sept 2025 Internships: Each Semester/Year	Enhanced practical exposure and real-world problem-solving experience for students.
Curriculum Enrichment with Contemporary Content	 Conduct annual syllabus review workshops to include emerging topics (AI, sustainability, digital tools). Invite industry professionals and alumni experts for guest lectures and curriculum input 	Academic Council, IQAC, HoDs, Placement Cell	Syllabus Review: August 2025 Guest Lectures: Quarterly	Updated curriculum aligned with industry trends and evolving knowledge domains.
Expand Multidisciplinary and Skill-Based Courses	• Introduce interdisciplinary open electives and value-added certification programs in trending areas (e.g., data analytics, entrepreneurship,	IQAC, HoDs, Skill Development Cell	Academic Year 2025–26	Broader learning exposure and improved employability.



Formal Alumni Engagement in Curriculum Planning	climate studies). • Collaborate with alumni experts for cocertification programs. • EBA to review the curriculum annually and provide industry input. • Incorporate alumni success stories as case studies in relevant courses.	EBA, Academic Council	Annually	Industry- oriented curriculum and enhanced student motivation through real-life success examples.
Enhance Career Readiness Modules	 Integrate soft skills training, career counselling, and industry-readiness workshops into the academic calendar. Organize mock interviews and resume-building sessions with alumni recruiters. 	Career Guidance Cell, Placement Cell, Alumni Cell (EBA)	Workshops: Biannually	Improved student confidence, communication skills, and placement outcomes.

Principal

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